





Faculty Member Contact Information

Name	Mrs. Cynthia Inman
Contact Info	
SIUE Email	cyinman@siue.edu
Campus Box	1126
Department	Applied Health

1 Funded, 1 Unfunded URCA Assistant

	This position is ONLY open to students who have declared a major in this discipline.	M
	This project deals with social justice issues.	
	This project deals with sustainability (green) issues.	
	This project deals with human health and wellness issues.	
	This project deals with community outreach.	
X	This mentor's project is interdisciplinary in nature.	I

Are you willing to work with students from outside of your discipline? If yes, which other disciplines?

- Yes, my project is truly interdisciplinary, please also mark me as interested in taking students from these areas: Math & Statistics

How many hours per week will your student(s) be required to work in this position?
(Minimum is 6 hours per week; typical is 9)

- 6

Will it be possible for your student(s) to earn course credit?

- No

Location of research/creative activities:

- Lukas Annex

Brief description of the nature of the research/creative activity?

The project is looking at previous anonymous data gathered about an experiential learning activity on diabetes with undergraduate students. Surveys were given before and after the experiential learning week on diabetes to gather information on the comprehension and understanding of diabetes.

Brief description of student responsibilities?

The student would do the data analysis of the surveys. There are five identical questions before and after the "Diabetes week."

The student will also be involved in conducting the experiential learning in the spring semester and be part of the scientific writing team to eventually publish a paper on this topic.

URCA Assistant positions are designed to provide students with *research or creative activities* experience. As such, there should be measurable, appropriate outcome goals. What exactly should your student(s) have learned by the end of this experience?

The student would learn/practice statistics. Additionally, the student would be involved in writing a publishable paper on this experiential learning project, a topic currently with published studies only with nursing and pharmacy students and not dietetic students. The student would also be involved in the "Diabetes Week" in the spring semester. So they would learn how to conduct, analyze, and write about experiential learning, a hot topic in health care now.

Requirements of Students

If the position(s) require students to be available at certain times each week (as opposed to them being able to set their own hours) please indicate all required days and times:

- n/a

If the location of the research/creative activities involves off campus work, must students provide their own transportation?

- n/a

Must students have taken any prerequisite classes? Please list classes and preferred grades:

- must have a good understanding of statistics

Other requirements or notes to applicants:

- None

