

BUILDING

FIRST-YEAR STUDENT SUCCESS SERIES

YOU'RE AT YOUR OWN THRESHOLD

THINK ABOUT WHAT YOU NEED TO DO TO BUILD SOMETHING – ANYTHING – SUCCESSFULLY.



AN IDEA

The decision to go to college.



A DESIGNER/ARCHITECT

That would be you.



A PLAN

Your major or plan of study.



INSTRUCTIONS & PERMITS

The other requirements to graduate.



MATERIALS

The knowledge you gather (and create).



A WORK FORCE

Those working alongside you.



UNKNOWN LEVELS OF PATIENCE

This one is the same!

HOW DO YOU ANSWER THIS QUESTION?

**What do you
expect from
college?**



MAYBE THAT'S THE WRONG QUESTION TO ASK.

**Why do people
say they come
to college?**

HERE'S WHAT YOUR PEERS SAY.

- 84%** To learn more about things that interest me
- 81%** To be able to get a better job
- 76%** To get training for a specific career
- 76%** To get a broad appreciation of ideas
- 71%** To be able to make more money
- 59%** To prepare myself for graduate/professional school
- 51%** To make me a more cultured person
- 32%** To please my family

A CLOSER LOOK

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HOW DO WE RECTIFY THE CONTRADICTION



WHAT DO YOU EXPECT FROM COLLEGE?

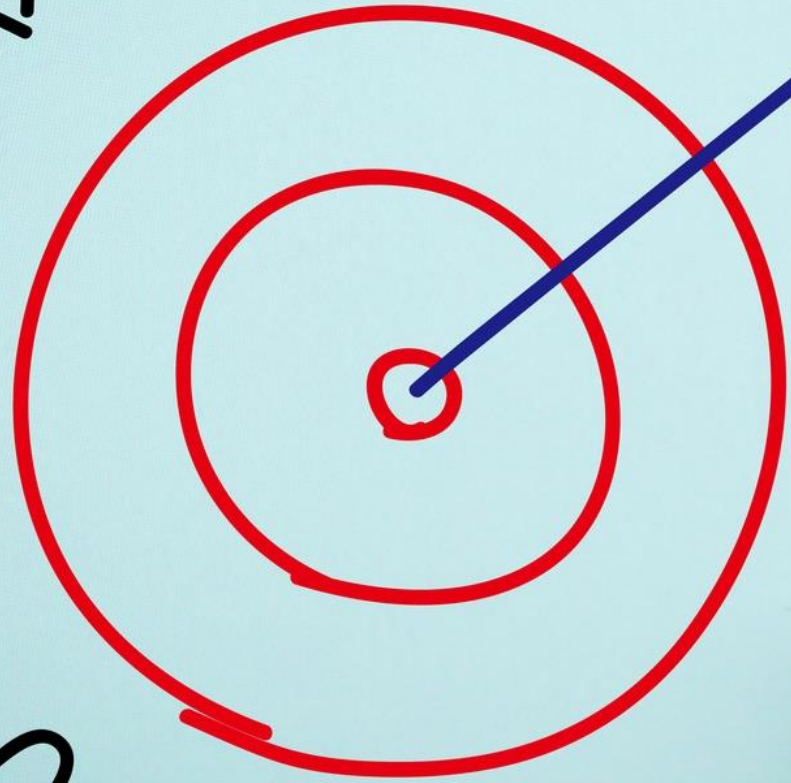


WHY DO PEOPLE SAY THEY COME TO COLLEGE?



WHAT DO WE ACTUALLY SAY IS OUR REASONS FOR COMING TO COLLEGE?

RATEGY



PL

GOALS

THE ROLE OF PRAGMATIC EDUCATION

FIRST

Let's define it.

SECOND

What does that look like?

PRAGMATIC EDUCATION = LIBERAL EDUCATION

Johnson

Zwicker

Roth

LIBERAL

From Latin

Meaning *free or unrestricted*



TOP TEN ATTRIBUTES

employers seek when hiring

Problem-Solving Skills

Teamwork

Strong Work Ethic

Analytical Skills

Written Communication

Technical Skills

Initiative

Attention to Detail

Verbal Communication

Computer Skills



THIS IS THE “SO WHAT” SLIDE



Honors Education

We present our most thorough introduction to the underlying goals and principles of our honors program.

SIUE Education

What will you experience in your other classes? How will you need to adjust between different kinds of classes?

Your College Experience

Start thinking of college as more than just the classes you attend and more as a full educational experience.

AND THIS IS THE “WHAT NOW” SLIDE



Part of Your Labour Force

Think of the Honors Office folk as members of your team, part of the fabric of that experience.



Make Connections

What is the connection between your major, your experiences, these attributes and skills, and advising?



Immediacy

One of the first out-of-class places this will come into play is in your first advising appointment.

IMMEDIATE NEXT STEPS



FIRST

What to expect from advising



THEN

Make your advising appointments



AND, FINALLY

Doing your pre-advising required work