

Dean's Report 2014





creativity to teach • curiosity to learn • courage to serve • compassion to care in a diverse and complex world

Message from the Chancellor

Southern Illinois University Edwardsville is recognized nationally for excellence. For the fourth consecutive year, *Washington Monthly* ranks SIUE among the Top 60 out of the 684 master's universities in the nation. SIUE is 23rd among public institutions on that list. Unlike conventional college rankings, *Washington Monthly* evaluates an institution's "contribution to the public good" in three broad categories: Social mobility, research and service. Additionally, *U.S. News & World Report* Best Colleges of 2014 lists SIUE among the best Regional Universities Midwest for the tenth-consecutive year and among the top 10 public universities in that category.

As evidenced by these recognitions, SIUE is committed to providing the knowledge, experience and opportunities that students need to be successful after college. Higher education in today's society requires innovative approaches to prepare graduates for the global stage. Partnerships with business and local government, and alliances with community members and other educational institutions, combine with a high-energy learning environment to position SIUE as a leader in maximizing student potential.



The School of Nursing is an excellent example of the University's proactive and leading-edge programming. As an early-adopter of online learning with a variety of online graduate programs as well as a new undergraduate online degree program, the School has a proven track record in using creative learning approaches to deliver high-quality education. In January, *U.S. News & World Report* ranked SIUE's School of Nursing among the Best Online Graduate Nursing Programs. Additionally, interdisciplinary education is a priority as the School of Nursing partners with other University programs in developing contemporary, blended curriculum to meet current and future societal needs. In a rapidly evolving health care environment, the School's dedication to interdisciplinary and global experiences will become increasingly important.

SIUE is committed to enhancing curricular and co-curricular programming to provide students with a breadth of experience that will promote success upon graduation. Please join in supporting the School of Nursing as, together, we fulfill the potential of future health care providers and advance the health of our community, both locally and beyond.

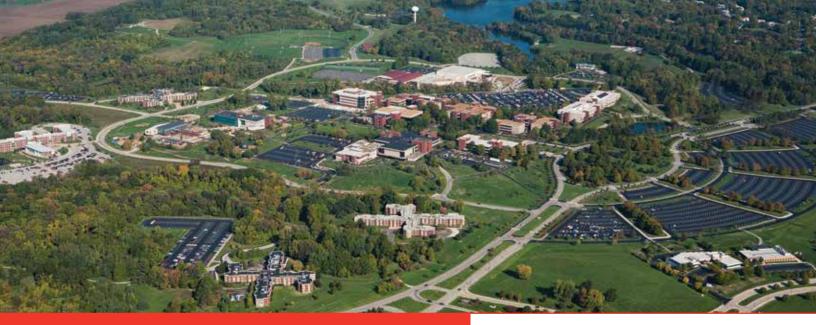
Best wishes,

Julie Furst-Bowe, EdD SIUE Chancellor

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Accreditation

The SIUE School of Nursing is fully accredited by the Commission on Collegiate Nursing Education (CCNE), the gold standard for baccalaureate and graduate nursing programs. The Certified Nurse Anesthesia program is fully accredited by the Council on Accreditation of Nurse Anesthesia Education (COA) Program.



About SIUE

Beautifully situated on 2,660 acres, SIUE is a public university offering a broad choice of degrees and programs ranging from liberal arts to professional studies. Undergraduate and graduate degrees are offered in the arts and sciences, business, education, engineering and nursing. Professional degrees are available in dental medicine and pharmacy. Nearly 14,000 students choose SIUE for the enlightening programs, engaging faculty and convenient location just 25 minutes from St. Louis.

Message from the Provost

The Commission on Collegiate Nursing Education (CCNE) has awarded accreditation to the SIUE School of Nursing for its doctor of nursing practice (DNP) program through December 2018. In a move to address the future needs of the nursing profession, the School began offering the online post-master's DNP degree program in August 2011. The degree was designed to address the essentials for doctoral education developed by the American Association of Colleges of Nursing. Currently, SIUE is one of ten accredited DNP programs in the state of Illinois.

The accreditation signifies to prospective and current students, industry partners, and the community that the SIUE DNP program meets a national standard of excellence and quality.

Parviz Ansari, PhD

Provost and Vice Chancellor for Academic Affairs



Message from the Interim Dean

As the 2013-2014 academic year concludes, the SIUE School of Nursing has much to celebrate and share.

We enjoyed our highest enrollment to date as the number of nursing students continues to increase. Our programs are flourishing, and we added one more to our offerings. This spring, we rolled out the Accelerated RN to BS program, a 100 percent online program designed for the working, professional nurse. Read more about this program on Page 4.

The School's nurse anesthesia (NA) program has been approved to transition from a master's degree program to a doctor of nursing practice (DNP) program in May 2015. We are proud to be the first higher education institution in the St. Louis metropolitan area to offer a doctoral degree for nurse anesthetists.



As a School, we continue to focus on nationwide initiatives that influence academic programs and nursing practice.

- The changing health care environment requires that our students practice in an interprofessional environment. To that end, the School has partnered with the Schools of Dental Medicine and Pharmacy, and other departments, to identify multidisciplinary clinical practicums.
- To address health care reform, Community Nursing Service in East St. Louis, Ill. redefined itself with a new name, the SIUE WE CARE Clinic, and updated service offerings. Read more on Page 5.

On July 1, 2014, I retired from the SIUE School of Nursing. I was honored to serve as interim dean for the past year, and pleased to be a part of the School of Nursing community for the past ten years. The School of Nursing has grown and changed during my tenure, but our dedication to providing excellence in nursing education and commitment to service has remained constant.

Dr. Laura Bernaix is currently serving as interim dean. She brings to this position 25 years of academic experience as a faculty member at SIUE, including serving as chair of the Department of Primary Care and Health Systems Nursing from 2009 to 2013 and associate dean, beginning in 2013. She is a Fellow in the AACN Leadership for Academic Nursing Program, and has served on the national Association of Women's Health, Obstetrics, and Neonatal Nursing (AWHONN) Research Advisory Panel for eight years. Dr. Bernaix has been acknowledged professionally for her research and practice in maternal-newborn nursing, and has presented her work at international and national conferences, published in various professional journals, and is a reviewer for two maternal-newborn nursing journals and one textbook publisher. She was a co-principal investigator for the NIH National Children's Study from 2009-2013 and has recently served on the NIH, Nursing and Related Clinical Sciences Study Section [NRCS] Review Panel.

On behalf of the School, I want to thank you for your current assistance and encourage your continued participation with the School. Your support will continue to prepare excellent practitioners, administrators and leaders who will make a significant contribution to our community.

Sincerely,

Anne G. Perry, RN, EdD, FAAN

Gune G. Rerry

Interim Dean

Retirements



Dr. Cindy Schmidt, PhD, RN
Professor, Director of Faculty
Research Development
1976-2014
38 years of service
Expertise: Pediatrics



Ms. Christine Emling, RN
Instructor
2001-2014
13 years of service
Expertise: Maternal Child Nursing



Dr. Marjorie Baier, PhD, RN
Associate Professor
1996-2014
18 years of service
Expertise: Psychiatric/Community
Mental Health Nursing

Ms. Sharon Smith, MSN
Instructor
2009-2014
5 years of service
Expertise: Adult Mental Health
Psychiatric Nursing



Dr. Anne G. Perry, EdD, RN, FAAN
Interim Dean, Professor
2004-2014
10 years of service
Expertise: Adult Critical Care,
Cardiopulmonary, Pathophysiology

Dr. Anne G. Perry was hired in 2004 as the chair of the Primary Care and Health Systems Nursing Department in the SIUE School of Nursing. In 2009, she was appointed associate dean of academic programs, and in July 2013, became interim dean. Perry is the author and co-author of textbooks and references in nursing fundamentals and clinical skills. "Basic Nursing," "Fundamentals of Nursing," "Clinical Nursing Skills and Techniques," and "Nursing Intervention and Clinical Skills" are required reading in nursing schools in 13 countries and are translated into 10 languages.

As a clinician and researcher, Perry's contributions to pulmonary nursing and nursing language development involve both research and policy-making. She has investigated and published findings regarding topics that include weaning from mechanical ventilation, uses of the therapeutic intervention scoring system, selected critical care topics and validating nursing diagnoses.



Online Initiatives: Accelerated RN to BS Program

Between work and personal responsibilities, registered nurses are finding it difficult to go back to school to complete their bachelor of science degree. However, with the Institute of Medicine's recommendation of 80 percent of nurses having their bachelor's degree by 2020, it has become clear that it's a priority. To help meet the needs of busy nurses, the SIUE School of Nursing created a 100 percent online, accelerated RN to BS degree option which began in January 2014.

"Sometimes it is difficult for nurses to see the light at the end of the tunnel in regards to obtaining a higher level of education," said Dr. Roberta Harrison, assistant dean for undergraduate programs. "We want RN's to come into our program and attain their career goals in a flexible, efficient format."

School of Nursing faculty and administrators condensed the accelerated RN to BS program curriculum into six core courses. Several other online programs require approximately 45 credit hours, while SIUE's program only requires 22. Along with a smaller number of required hours, SIUE never requires students to take courses simultaneously.

"Each course is eight weeks in length with the idea that you can take two courses a semester," said Harrison. "At this rate, students can complete their degree in as little as three semesters."

SIUE's program, partially funded through an Illinois Board of Higher Education grant, offers two unique elements that are rarely found in other RN to BS programs: an online immersion and personal information technology (IT) support staff.

"The immersion walks students step-by-step through using the technology, which includes Blackboard, a virtual learning environment," said Harrison. "It explains different skills, applications and programs the nurses need to complete their degrees and allows them to practice prior to beginning. The program also has dedicated IT support specialist who is available to answer technology question that may arise from students."

Through SIUE's corporate partnership with SSM Healthcare, the accelerated RN to BS program had 9 students enrolled in its first semester. However, approximately 100 students are expected to enroll in Fall 2014. A 2 + 2 agreement has also been established with Lewis and Clark Community College (LCCC) in Godfrey, Ill., and Rend Lake Community College in Ina, Ill., to provide a seamless transition for students who earned their associates degree in nursing from those community colleges.

SIUE WE CARE Clinic: Addressing a Changing Health Care System

The United States Health Care System is changing, and the SIUE WE CARE Clinic is changing with it.

The School of Nursing's Clinic, located on the SIUE East St. Louis Higher Education campus, is determined now more than ever to reach out to the local community. The Clinic's business and care model is evolving to meet the needs of its patients and recently adopted a name change.

"The Clinic changed its name from Community Nursing Services to the SIUE WE CARE Clinic to let people know that we are here to provide quality, compassionate primary care," said Dr. Linda Alford, assistant professor of the SIUE School of Nursing.

"We knew that with the passage of the Affordable Care Act there would be millions of Americans who have access to primary medical care," said Linda. "The expectation is that more individuals will be seeking health care. Since the Clinic is located in a vulnerable community, we are in the perfect location to address the needs of individuals who, up until now, have never had access to health care."

The Clinic has four exam rooms and is actively seeing on average 80 patients a week, onsite and through community outreach. The advanced practice nurses on staff, as well as undergraduate and graduate nursing students, provide a variety of services including men and women's health exams, pediatric care for children ages two and older, treatment of chronic diseases, health screenings, physicals, vaccinations, and preventative care.

Dr. Kim White, clinical director of the SIUE WE CARE Clinic and assistant professor of the SIUE School of Nursing, is proud of the Clinic's progress and looks forward to their continued success. "The goal of the SIUE WE CARE Clinic is to provide quality services focusing on health promotion and disease prevention to individuals across the lifespan," Kim said. "We are making a difference in the community, and I'm confident the number of people we are able to help will increase with time."







Regional program in Carbondale announces updates

Dr. Carole Sullivan, DNP, has been named director of the regional nursing program on the Carbondale campus, effective July 1, 2014. Mary Smith was named academic advisor in January 2014.

For more information on the regional nursing program, contact Dr. Sullivan at casulli@siue.edu.

Scholarship Recipients

"It is an honor to receive the Nursing Alumni Heritage Award Scholarship, and I am incredibly thankful for the generosity of those who continue to support the SIUE School of Nursing. Through them, I am able to achieve my lifelong dream of becoming a nurse."

Gwendolyn Lawson, ABS student, Maryville, Ill.

Nursing Gems of 2009 Award

Cory Austin

Nightingale Nursing Scholarship

Abby Bateman

St. Clair County Medical Society Alliance Scholarship

Abbey Beardsley

Pre-Clinical Nursing Student Scholarship

Laura Belmonte

C. Harold Goddard Scholarship for Nursing

Hailee Bowlin

Heiden Wharton Memorial Nursing Award

Abigail Brohammer

Pre-Clinical Nursing Student Scholarship

Jacqueline Carter

Scholarship for Excellence

James Clancy

Cecil H. Griffin & Florence B. Griffin Award

Jennifer Crull

Nursing Alumni Heritage Award

Mohammad El-Ahmad

Shirley Strohmeyer Memorial Nursing Award

Christine Faneuff

Lorraine D. Williams Memorial Scholarship

Monique Glenn

Chancellor Sam Goldman Scholarship for

Nursing Excellence

Victoria Gwaltnev

Dr. Jacquelyn M. Clement Scholarship in Nursing

Elizabeth Hughett

Pre-Clinical Nursing Student

Scholarship Becky Johnson

Nursing
Alumni Heritage Award
Gwendolyn Lawson

Stacey Jo Probst Memorial Nursing Scholarship

Monica Lin

Gloria Perry RN-BSN Student Achievement Award

Ada Malone

Rose M. Juhasz RN Memorial Nursing Scholarship

Haylie Patterson

Roberta Lee MacDonald Dial, RN, BS Award

Molly Rexilius

Perry Graduate Excellence Award in Nursing

Carol Richey

Anthony Oliver & Felissa Lashley Award in Nursing

Mary Stasaitis

School of Nursing Faculty Scholarship Award

Elizabeth Symons

Janice M. Bloomfield Memorial Award

Chinazar Umesegha

Pre-Clinical Nursing Student Scholarship

Taylor Uphoff

St. Clair County Medical Society Alliance Scholarship

Baylee Walsh

Pearl Morgan Award in Pediatric Nursing

Valerie Westendorf

"The Rose M. Juhasz RN Memorial Nursing Scholarship has given me the ability to continue my education and reach my goal of becoming a registered nurse. It means the world to me to have the support of generous donors."

Haylie Patterson, Senior, Modesto, Ill.

Recognizing our Donors

With the help of your generous donations, the School of Nursing is able to continue helping our students strive for academic excellence and make advancements in the field of nursing. No matter how sizable the donation, you are making a difference for all SIUE nursing students.

For more information on how to give to the SIUE School of Nursing, please visit siue.edu/nursing or contact Kris Heather at (618) 650-2551 or kheathe@siue.edu.

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Awards and Honors

- · Michele Beatty received Nurse Educator Fellowship Award from the Illinois Board of Higher Education
- Laura Bernaix, appointed to the NIH, Nursing and Related Clinical Sciences February 2014 Study Section [NRCS] Review Panel
- Rebecca Collier awarded the Perioperative Care of Patients with Autism Spectrum Disorder award at the Illinois Association of Nurse Anesthetists spring meeting
- Paul Darr appointed by the National Board of Certification and Recertification for Nurse Anesthetists to the Non-Surgical Pain Management (NSPM) Clinical Simulation Item Writer Committee
- Virginia Eason received certification in AHA PEARS course (Pediatric Emergency Assessment, Recognition and Stabilization) for Children, 2013
- Dr. Terri Furfaro awarded the Perry Graduate Excellence Awards in Nursing
- Dr. Andrew Griffin received the Daniel D. Vigness Political Director of the Year Award, American Association of Nurse Anesthetists, April 7, 2014
- Jean LaFollette received SIUE Faculty Fellow of the Year Award, 2014
- Stacy Skelton received Nurse Educator Fellowship Award from the Illinois Board of Higher Education
- Dr. Susan Winters awarded Undergraduate Research and Creative Activities Assistant, 2013

Presentations

Dr. Marietta Bell-Scriber

Bell-Scriber, M. (2013). Culturally-tailored intervention for diabetic Hispanic women. Poster presentation at the 3rd International Conference on Health, Wellness and Society, Sao Paulo, Brazil.

Bell-Scriber, M. (2013). Bridging the gap between research and practice in Cyprus utilizing collaboration as a Fulbright Scholar. Presentation at the International Nursing Research Congress, Prague, Czech Republic.

Bell-Scriber, M. (2013). International research in Finland and Cyprus. Presentation during Chancellor Installation Week at SIUE, Edwardsville, IL.

Bell-Scriber, M. (2013). Fulbright panel to discuss international experiences. Panel Presentation for Global Awareness Week at SIUE, Edwardsville, IL.

Bell-Scriber, M. (2013). What you have learned as a new tenure-track faculty at SIUE. University new faculty orientation, Edwardsville, IL.

Bell-Scriber, M. (2013). Invited to participate in the University New Faculty Orientation.

Dr. Laura Bernaix

Bernaix, L., Harrison, R., Weston, N., Perry, A. & Birk, D. (March 2014) Paper presentation. Implementation and evaluation of the nursing leadership academy: Developing new nurse leaders. 2014 Annual Research Conference of the Midwest Nursing Research Society, St. Louis. MO

Dr. Christine Durbin

Lyerla, F. & Durbin, C. (2014). Measurement of nursing electronic medical record usability. Poster presentation at the MNRS 2014 Annual Research Conference, St. Louis, MO.

Lyerla, F. & Durbin, C. (2014). EHR Usability HIMSS annual conference, FL.

Dr. Terri Furfaro

Furfaro, T. (2013). Public service announcement to discourage teenagers' use of indoor tanning. SIUE graduate DNP faculty project. Presentation at SIUE, Edwardsville, IL.

Dr. Susan Gallagher

Gallagher, S., & Schmidt, C. (2014) The aging mouth and brain: A multidisciplinary approach to guiding elderly individuals with dementia to improved oral health. Presentation at the MNRS 2014 Annual Research Conference, St. Louis, MO.

Dr. Valerie Griffin

Griffin, V. (2013). Providing optimal health related outcomes for children with special health care needs, abstract proceedings. International Conference on Nursing & Emergency Medicine, Las Vegas, NV.

Griffin, V. (2013). Complex children in the emergency department. Presentation at the International Conference on Nursing and Emergency Medicine, Las Vegas, NV.

Griffin, V. (2013). Evolving role of pediatric nurse practitioners. Poster presentation at the ANCC Board Certification Nursing Conference, Rockville, MD.

Dr. Roberta Harrison

Bernaix, L., Harrison, R., Weston, N., Perry, A. & Birk, D. (March 2014) Implementation and evaluation of the nursing leadership academy: Developing new nurse leaders. 2014 Annual Research Conference of the Midwest Nursing Research Society, St. Louis, MO.

Dr. Ozzie Hunter

Hunter, O. (2014). Primary care assessment and management of the child with failure to thrive. Invited speaker at the American Association of Nurse Practitioners, Nashville, TN.

Hunter, O. (2014). Assessment for development milestones in primary care. Invited speaker at the American Association of Nurse Practitioners, Nashville, TN.

Dr. Donna Jewel

Jewel, D. (2013). Relationship between breathlessness during routine activities and self-identified functional limitations in obese women, abstract proceedings. 19th Annual Nursing Research Conference, Springfield, IL.

Dr. Frank Lyeria

Lyerla, F., & Durbin, C. (2014). Measurement of nursing electronic medical record usability. Poster presentation at the MNRS 2014 Annual Research Conference, St. Louis, MO.

Lyerla, F. & Durbin, C. (2014). EHR Usability HIMSS annual conference, FL.

Dr. Amelia Perez

Perez, A. (2014) Acculturation, and health behaviors in Hispanic college students. Presentation at the MNRS 2014 Annual Research Conference, St. Louis, MO.

Perez, A. (2014) Health literacy, acculturation, and health behaviors in Hispanic college students. Memorial Medical Center Research Conference, Springfield, IL, March 31, 2014

Dr. Anne G. Perry

Bernaix, L., Harrison, R., Weston, N., Perry, A. & Birk, D. Implementation and evaluation of the nursing leadership academy: Developing new nurse leaders. 2014 Annual Research Conference of the Midwest Nursing Research Society, St. Louis, MO.

Dr. Ann Popkess

Popkess, A. (2014) Protecting staff and patients in the safe zone. Poster presentation at the MNRS 2014 Annual Research Conference in St. Louis, MO.

Dr. Melodie Rowbotham

Rowbotham, M. (2014). The effect of clinical nursing instructors on student self-efficacy. Presentation at the 5th International Nurse Education Conference, Noordwijkerhout, Netherlands.

Rowbotham, M. (2014). The effect of clinical nursing instructors on student self-efficacy. Presentation at STT/NLN Nursing Education Research Conference, Indianapolis, IN.

Rowbotham, M. (2014). The impact of faculty development on teacher self-efficacy, teaching skills, and retention. Presentation at the Teaching Professor Conference, Boston, MA.

Rowbotham, M. (2014). Click your ruby slippers: Using active learning in your classroom. Presentation at the Drexel University Nursing Education Institute, Myrtle Beach, SC.

Rowbotham, M. (2014). Wizard of Oz: Lessons on becoming an authentic teacher. Presentation at the Drexel University Nursing Education Institute, Myrtle Beach, SC.

Rowbotham, M. (2014). The impact of faculty development on teacher self-efficacy, teaching skills, and retention. Poster presentation at the Drexel University Nursing Education Institute, Myrtle Beach, SC.

Dr. Cynthia Schmidt

Gallagher, S., & Schmidt, C. (2014) The aging mouth and brain: A multidisciplinary approach to guiding elderly individuals with dementia to improved oral health. Presentation at the MNRS 2014 Annual Research Conference, St. Louis, MO.

Dr. Susan Winters

Winters, S. (2013). Impact of the Illinois board of higher education nurse educator fellowship. Abstract on the Illinois Center for Nursing website, Illinois Center for Nursing Board Meeting.

Jackson, J., Gonzalez, L., Averette, M., Ferry, D., & Winters, S. (2013). Developing leaders in simulation education. Presentation at Sigma Theta Tau International Honor Society of Nursing, 42nd Biennial Convention, Indianapolis, IN.

Winters, S. (2013). The National League for Nursing (NLN) Leadership Development Program for Simulation Educators: Benefits, Outcomes, and Lessons Learned – Individual, Institutional, and Beyond. Presentation at the Laerdal Simulation Users Network (SUN) Conference.









Publications

Dr. Marjorie Baier

Baier, M (2013) & Herndon, K. (2013). What Price Glory? American Journal Of Nursing, 113(10), 69-70.

Dr. Marietta Bell-Scriber

Bell-Scriber, M., Slager, D., & Vander Molen, L. (2013). Culturally tailored dance exercise and education intervention for uninsured Hispanic diabetic women: Lesson learned. International Journal of Health, Wellness, & Society, Vol 3(2), 61-71.

Bell-Scriber, M. (2013 In Process). An evidence-based analysis of collaborative initiatives in Cyprus. Journal of Nursing Scholarship.

Dr. Kay Gaehle

Sehr J, Eisele-Hlubocky L, Junker R, Johns E, Birk, D, Gaehle K. (2013). Pet visitation. American Journal of Nursing, 113(12):54-9.

Dr. Karen Kelly

Kelly, K (2014). Creating disciplinary thinking and student commitment. In D.S.Knowlton & K.J.Hagopian (Eds.), Entitlement to Engagement: Affirming Millennial Students' Egos in the Higher Education Classroom. San Francisco: Jossey-Bass.

Dr. Anne G. Perry

Potter, P. A., Perry, A. G., Stockert, P.A., & Hall, A. (2015). Basic nursing (8th ed.). St. Louis, MO: Elsevier Health Sciences.

Perry, A.G., Potter, P.A. & Ostendorf, W. (2014). Clinical nursing skills and techniques (8th ed.). St.Louis, MO: Elsevier Health Sciences.

Dr. Ann Popkess

Gollie, J.M, Popkess, A.M, Panza, G.S, Wooten, J.S, & Herrick, J.E. (2014). Calorie matching prior to resistance training prevents post-exercise decrease in glucagon-like peptide-1 in females. Medicine and Science in Sports and Exercise. 46(5S).

Dr. Marguerite Riley

Thomas, F., Newland, P.K., Riley M., & Foerester, L.A., (in press). Relation of demographics and reported symptoms and medication use in persons with multiple sclerosis, MEDSURG.

Dr. Kim White

Allen, C., Coyle, S., Hackbarth, D., Simpson, V., & White, K. (2014). Advancing public health nursing education. In Quad Council Of Public Health Nursing Organizations (Quad Council Policy Brief).



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School of Nursing Happy Hour October 2, 2014

Explore Academic Excellence October 25, 2014

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December 13, 2014

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