## SCM Recruitment – FY 21 - 022

## Candidate Name:

|                                  | 4   | 3   | 2  | 1   | 0  |
|----------------------------------|---|---|--|---|--|
| Teaching<br>Experience           | Multiple courses taught in undergraduate level; some graduate level teaching; Receives good feedback for teaching efforts; Taught at multiple levels OR multiple modalities; Developed a course in their area.  | Multiple courses taught in<br>undergraduate level;<br>Receives good feedback<br>for teaching efforts.   | Taught at least one course independently either in undergraduate or graduate level.  | Teaching assistant<br>experience; managed<br>grading; provided support<br>Also, guest taught some<br>class meetings; managed<br>tutorial sections.  | Teaching assistant<br>experience; managed<br>grading; provided support.  |
| Teaching philosophy              | Clear learning vs. teaching focus; Multiple approaches provided to reach students discussed in relationship to student learning; Improvement-focused use of student feedback about student learning; Clear teacher-scholar focus;   | More of a learning vs.<br>teaching focus;<br>Multiple approaches<br>provided to reach<br>students;<br>Improvement-focused use<br>of student feedback about<br>experiences;                                  | More of a learning vs.<br>teaching focus;<br>Multiple approaches<br>provided to reach<br>students;   | Teaching-focused<br>statement; ties to teaching<br>experiences;<br>Little or no reference to<br>student learning;   | Statement presents courses taught with little explanation of approaches and feedback.  |
| Research - current               | On track to completion by end of 2021;<br>Research focused on primary SCM<br>topics – SC strategy, inventory, supplier<br>relationship, global SCs, SC analytics;<br>Multiple publications OR at least one<br>journal publication in high-level<br>journals;<br>Two or more under review. | On track to completion by end of 2021; Research focused on primary SCM topics – SC strategy, inventory, supplier relationship, global SCs, SC analytics Many conference presentations; One journal article; | On track to completion<br>by end of 2021;<br>Research focused on<br>primary SCM topics –<br>SC strategy, inventory,<br>supplier relationship,<br>global SCs, SC analytics;<br>Many conference<br>presentations;<br>Journal article(s) under<br>review. | Dissertation-based research work; on track to completion by end of 2021; Research focused on primary SCM topics – SC strategy, inventory, supplier relationship, global SCs, SC analytics; Some conference presentations. | Dissertation-based research work; on track to completion by end of 2021; Research focused on primary SCM topics – SC strategy, inventory, supplier relationship, global SCs, SC analytics. |
| Research – future                | Clear, thematic research pipeline; Projects at multiple stages of progress; Evidence of trend-monitoring/new idea generation; Broad pool of co-authors.; Industry engagement in research projects   | Projects at multiple stages<br>of progress; Evidence of<br>trend-monitoring/new idea<br>generation;<br>Broad pool of co-authors.  | Projects at multiple<br>stages of completion;<br>Broad pool of co-authors.   | Projects at multiple stages of progress.  | No clear research path beyond dissertation.  |
| Fit for<br>needs                 | Research in SCM areas – supplier, inventory, SC analytics, quantitative / spreadsheet modelling; Teaching experience in SCM/ OM/quant area. Research collaboration possibilities with our faculty; Professional/Industry/ consulting experience;  | PhD and research in OM/SCM; Teaching experience in SCM/ OM/ quant area. Research collaboration possibilities with our faculty;  | PhD and research in OM/SCM;<br>Some teaching or teaching interest in SCM/OM/quant areas.   | PhD and research in OM/SCM related fields; No teaching in SCM/ OM area.   | PhD and research only in<br>tangentially OM/SCM<br>related fields; AND<br>No teaching in SCM/ OM<br>area.  |
| Overall<br>Impression<br>(Grade) | Yes!! I am looking forward to talking to the candidate.   | Yes, I would like to explore the possibilities.   | Maybe – has potential;<br>worth spending 20<br>minutes   | Hmmonly if we need to.  | No, nodoesn't fit  |