# SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

Graduation and Retention Rates by Program School of Nursing Undergraduate Programs 2024

Prepared by The Office of Institutional Research and Studies

Summer 2024

## **Study Methods**

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes undergraduate students who first declared their major in the academic year specified. Students of any class level, including those working toward a second baccalaureate degree, are included. The program success rate is calculated as the number of students who graduated in the program plus the number of students who remain enrolled (retained) in the program.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. They were then tracked within their program through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4 and year 6. Within each program cohort, students were further categorized into first-year or transfer groups based on their original admission into the University.

Graduation rates displayed are cumulative, meaning the rate for Year 6 includes students counted for Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes both students in the program graduation rate and students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Undergraduate catalog.

#### Southern Illinois University Edwardsville School of Nursing - Program Success Rate by Major through Spring 2023 Level: Undergraduate

B.S. in Nursing (NURS)

				Year 2			Yea	r 4						
Cohort			Program Graduation	Program Retention	Program Success	Program Graduation	Program Retention	Program Success	Median Credit Hours to	Program Graduation	Program Retention	Program Success	Median Credit Hours to	SIUE Graduation
Year	Entry Type		Rate	Rate	Rate	Rate	Rate	Rate	Degree	Rate	Rate	Rate	Degree	Rate
2012-13	Total	264	15.9%	77.7%	93.6%	89.4%	0.0%	89.4%	140.0	89.4%	0.0%	89.4%	140.0	
	First-Year	162	8.0%	85.8%	93.8%	90.7%	0.0%	90.7%	139.0	90.7%	0.0%	90.7%	139.0	93.8%
	Transfer	102	28.4%	64.7%	93.1%	87.3%	0.0%	87.3%	149.0	87.3%	0.0%	87.3%	149.0	90.2%
2013-14	Total	283	15.9%	78.8%	94.7%	92.9%	0.4%	93.3%	139.0	93.3%	0.4%	93.6%	139.0	
	First-Year	176	8.5%	86.4%	94.9%	93.2%	0.6%	93.8%	136.0	93.8%	0.6%	94.3%	136.0	95.5%
	Transfer	107	28.0%	66.4%	94.4%	92.5%	0.0%	92.5%	151.0	92.5%	0.0%	92.5%	151.0	92.5%
2014-15	Total	306	12.4%	76.5%	88.9%	84.3%	1.0%	85.3%	139.0	84.6%	0.0%	84.6%	139.0	94.1%
	First-Year	193	8.3%	85.5%	93.8%	89.1%	1.6%	90.7%	136.0		0.0%	89.6%	136.0	
	Transfer	113	19.5%	61.1%	80.5%	76.1%	0.0%	76.1%	148.5	76.1%	0.0%	76.1%	148.5	
2015-16	Total	301	14.0%	77.1%	91.0%	82.4%	0.7%	83.1%	136.0		0.0%	83.1%	136.0	
	First-Year	188	6.4%	83.5%	89.9%	81.4%	0.5%	81.9%	133.0		0.0%	81.9%	132.5	89.9%
	Transfer	113	26.5%	66.4%	92.9%	84.1%	0.9%	85.0%	147.0		0.0%	85.0%	148.0	
2016-17	Total	254	12.2%	77.2%	89.4%	82.3%	1.6%	83.9%	137.0		0.0%	83.5%	137.5	
	First-Year	171	8.8%	83.6%	92.4%	84.2%	1.8%	86.0%	137.0		0.0%	85.4%	137.0	
	Transfer	83	19.3%	63.9%	83.1%	78.3%	1.2%	79.5%	140.0	79.5%	0.0%	79.5%	140.5	81.9%
2017-18	Total	253	13.4%	72.3%	85.8%	77.5%	4.0%	81.4%	136.0	81.0%	0.0%	81.0%	137.0	
	First-Year	178	8.4%	80.9%	89.3%	81.5%	3.9%	85.4%	133.0		0.0%	84.8%	133.0	
	Transfer	75	25.3%	52.0%	77.3%	68.0%	4.0%	72.0%	153.0	72.0%	0.0%	72.0%	153.0	78.7%
2018-19	Total	335	6.6%	75.2%	81.8%	68.1%	6.9%	74.9%	132.0					
	First-Year	269	2.2%	76.2%	78.4%	63.9%	8.6%	72.5%	129.0					
	Transfer	66	24.2%	71.2%	95.5%	84.8%	0.0%	84.8%	141.0					
2019-20	Total	294	8.8%	73.8%	82.7%	73.1%	6.8%	79.9%	134.0					
	First-Year	237	3.4%	75.9%	79.3%	68.8%	8.0%	76.8%	131.0					
	Transfer	57	31.6%	64.9%	96.5%	91.2%	1.8%	93.0%	144.0					
2020-21	Total	290	13.1%	<b>69.0%</b>	82.1%									
	First-Year	232	9.1%	69.8%	78.9%									
	Transfer	58	29.3%	65.5%	94.8%									
2021-22	Total	284	12.0%	63.7%	75.7%									
	First-Year	229	5.2%	66.8%	72.1%									
1	Transfer	55	40.0%	50.9%	90.9%									

Credit hours required to graduate in program:

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate. Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year. Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

### Southern Illinois University Edwardsville School of Nursing - Program Success Rate by Major through Spring 2023 Level: Undergraduate

B.S. in Nursing, RN to BS (NURN)

				Yea	r 2	Year 4									
						Median	Mediar			Median	Mediar				
			Program	Program	Program	Credit	Program	Program	Program	Credit	Program	Program	Program	Credit	SIUE
Cohort			Graduation	Retention	Success	Hours to	Graduation	Retention	Success	Hours to	Graduation	Retention	Success	Hours to	Graduation
Year	Entry Type		Rate	Rate	Rate	Degree	Rate	Rate	Rate	Degree	Rate	Rate	Rate	Degree	Rate
2012-13	Total	47	34.0%	36.2%	70.2%	140.0	70.2%	4.3%	74.5%	129.0	74.5%	4.3%	78.7%	129.0	78.7%
	First-Year	8	25.0%	50.0%	75.0%	143.5	75.0%	0.0%	75.0%	137.5	75.0%	0.0%	75.0%	137.5	87.5%
	Transfer	39	35.9%	33.3%	69.2%	134.5	69.2%	5.1%	74.4%	128.0	74.4%	5.1%	79.5%	128.0	76.9%
2013-14	Total	55	60.0%	16.4%	76.4%	136.0	74.5%	3.6%	78.2%	136.0	78.2%	1.8%	80.0%	133.0	80.0%
	First-Year	9	55.6%	11.1%	66.7%	143.0	77.8%	0.0%	77.8%	136.0	77.8%	0.0%	77.8%	136.0	77.8%
	Transfer	46	60.9%	17.4%	78.3%	133.0	73.9%	4.3%	78.3%	134.5	78.3%	2.2%	80.4%	132.5	80.4%
2014-15	Total	205	40.5%	41.5%	82.0%	125.0	74.6%	3.4%	78.0%	125.0	80.5%	2.0%	82.4%	125.0	80.5%
	First-Year	24	58.3%	25.0%	83.3%	142.5	79.2%	0.0%	79.2%	142.0	83.3%	4.2%	87.5%	141.0	83.3%
	Transfer	181	38.1%	43.6%	81.8%	123.0	74.0%	3.9%	77.9%	123.0	80.1%	1.7%	81.8%	125.0	80.1%
2015-16	Total	268	36.2%	53.7%	89.9%	136.0	76.9%	4.9%	81.7%	131.0	81.3%	1.1%	82.5%	131.0	81.3%
	First-Year	26	42.3%	50.0%	92.3%	138.0	73.1%	0.0%	73.1%	138.0	80.8%	0.0%	80.8%	138.0	80.8%
	Transfer	242	35.5%	54.1%	89.7%	135.5	77.3%	5.4%	82.6%	130.0	81.4%	1.2%	82.6%	130.0	81.4%
2016-17	Total	343	46.9%	39.9%	86.9%	134.0	78.1%	4.1%	82.2%	131.0	81.3%	0.6%	81.9%	131.0	81.6%
	First-Year	32	59.4%	34.4%	93.8%	155.0	84.4%	3.1%	87.5%	149.0	84.4%	3.1%	87.5%	149.0	84.4%
	Transfer	311	45.7%	40.5%	86.2%	132.5	77.5%	4.2%	81.7%	130.0	81.0%	0.3%	81.4%	130.0	81.4%
2017-18	Total	338	42.9%	45.3%	88.2%	132.0	80.2%	3.8%	84.0%	133.0	84.0%	1.2%	85.2%	133.0	84.0%
	First-Year	29	41.4%	44.8%	86.2%	133.0	82.8%	3.4%	86.2%	136.0	86.2%	0.0%	86.2%	134.0	86.2%
	Transfer	309	43.0%	45.3%	88.3%	131.0	79.9%	3.9%	83.8%	133.0	83.8%	1.3%	85.1%	133.0	83.8%
2018-19	Total	367	43.6%	42.8%	86.4%	133.0	78.5%	3.8%	82.3%	132.0					
	First-Year	49	49.0%	36.7%	85.7%	134.5	79.6%	4.1%	83.7%	134.0					
	Transfer	318	42.8%	43.7%	86.5%	132.5	78.3%	3.8%	82.1%	131.0					
2019-20	Total	295	42.7%	49.8%	92.5%	129.5	80.7%	2.7%	83.4%	129.0					
	First-Year	28	64.3%	32.1%	96.4%	134.0	89.3%	0.0%	89.3%	133.0					
	Transfer	267	40.4%	51.7%	92.1%	128.5	79.8%	3.0%	82.8%	129.0					
2020-21	Total	281	40.2%	47.0%	87.2%	130.0									
	First-Year	34	44.1%	38.2%	82.4%	130.0									
	Transfer	247	39.7%	48.2%	87.9%	130.0									
2021-22	Total	227	45.4%	43.2%	88.5%	129.0									
	First-Year	30	66.7%	23.3%	90.0%	138.0									
	Transfer	197	42.1%	46.2%	88.3%	125.0									
Credit hours required to graduate in program:						120									

#### NOTES:

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