

**SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE**

Graduation and Retention Rates by Program
School of Education, Health, and Human Behavior
Undergraduate Programs
2024

Prepared by The Office of Institutional Research and Studies
Summer 2024

Study Methods

The Graduation and Retention Rates by Program reports present program success rates for the last ten academic years. The study includes undergraduate students who first declared their major in the academic year specified. Students of any class level, including those working toward a second baccalaureate degree, are included. The program success rate is calculated as the number of students who graduated in the program plus the number of students who remain enrolled (retained) in the program.

Students were assigned into program cohorts based on the academic year in which they initially declared and enrolled in their major. They were then tracked within their program through subsequent academic years to determine the program success rate (graduation plus retention rates) at year 2, year 4 and year 6. Within each program cohort, students were further categorized into first-year or transfer groups based on their original admission into the University.

Graduation rates displayed are cumulative, meaning the rate for Year 6 includes students counted for Year 4 and Year 2 rates. The reports also include the SIUE Graduation rate at Year 6. This rate includes both students in the program graduation rate and students who changed majors and were awarded an SIUE undergraduate degree in a different program. Retention rates are based on retention in the year displayed only, and students included in the graduation rate are not included in the retention rate. Programming changes or code corrections in the Banner student information system may result in small headcount differences from previous studies.

These reports rely on a custom data set developed with the assistance of SIUE's department of Information Technology Services. The credit hours required to graduate for each program were obtained from the Undergraduate catalog.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Applied Health

B.S. in Exercise Science/Exercise and Wellness (EXSI/EXWE)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	SIUE Graduation Rate
			2012-13	Total	100	33.0%	57.0%	90.0%	147.0	80.0%	2.0%	82.0%	134.5	81.0%	0.0%
	First-Year	66	30.3%	56.1%	86.4%	143.5	78.8%	1.5%	80.3%	128.0	78.8%	0.0%	78.8%	128.0	87.9%
	Transfer	34	38.2%	58.8%	97.1%	153.0	82.4%	2.9%	85.3%	147.0	85.3%	0.0%	85.3%	146.0	91.2%
2013-14	Total	116	27.6%	61.2%	88.8%	128.5	78.4%	0.9%	79.3%	127.0	79.3%	0.9%	80.2%	127.0	89.7%
	First-Year	77	23.4%	63.6%	87.0%	124.5	80.5%	1.3%	81.8%	125.0	81.8%	1.3%	83.1%	125.0	92.2%
	Transfer	39	35.9%	56.4%	92.3%	135.5	74.4%	0.0%	74.4%	133.0	74.4%	0.0%	74.4%	133.0	84.6%
2014-15	Total	116	27.6%	60.3%	87.9%	132.5	77.6%	2.6%	80.2%	133.0	79.3%	0.0%	79.3%	133.0	86.2%
	First-Year	77	22.1%	62.3%	84.4%	133.0	75.3%	2.6%	77.9%	133.0	77.9%	0.0%	77.9%	133.0	85.7%
	Transfer	39	38.5%	56.4%	94.9%	131.0	82.1%	2.6%	84.6%	133.0	82.1%	0.0%	82.1%	133.0	87.2%
2015-16	Total	143	37.1%	52.4%	89.5%	136.0	73.4%	4.2%	77.6%	134.0	76.2%	0.7%	76.9%	134.0	86.0%
	First-Year	88	30.7%	56.8%	87.5%	129.0	75.0%	3.4%	78.4%	128.5	78.4%	0.0%	78.4%	129.0	88.6%
	Transfer	55	47.3%	45.5%	92.7%	143.0	70.9%	5.5%	76.4%	141.0	72.7%	1.8%	74.5%	142.0	81.8%
2016-17	Total	143	35.7%	49.7%	85.3%	132.0	76.2%	2.1%	78.3%	131.0	77.6%	0.7%	78.3%	131.0	83.9%
	First-Year	89	28.1%	59.6%	87.6%	129.0	76.4%	2.2%	78.7%	127.5	77.5%	1.1%	78.7%	128.0	85.4%
	Transfer	54	48.1%	33.3%	81.5%	138.0	75.9%	1.9%	77.8%	139.0	77.8%	0.0%	77.8%	140.0	81.5%
2017-18	Total	124	33.9%	55.6%	89.5%	134.0	73.4%	1.6%	75.0%	131.0	75.0%	0.0%	75.0%	131.0	86.3%
	First-Year	80	28.8%	57.5%	86.3%	134.0	70.0%	1.3%	71.3%	128.0	70.0%	0.0%	70.0%	128.0	86.3%
	Transfer	44	43.2%	52.3%	95.5%	134.0	79.5%	2.3%	81.8%	134.0	84.1%	0.0%	84.1%	135.0	86.4%
2018-19	Total	101	26.7%	55.4%	82.2%	129.0	76.2%	2.0%	78.2%	129.0					
	First-Year	69	20.3%	63.8%	84.1%	128.0	76.8%	2.9%	79.7%	126.0					
	Transfer	32	40.6%	37.5%	78.1%	129.0	75.0%	0.0%	75.0%	135.0					
2019-20	Total	85	28.2%	58.8%	87.1%	135.0	75.3%	3.5%	78.8%	135.0					
	First-Year	64	26.6%	60.9%	87.5%	135.0	75.0%	3.1%	78.1%	129.5					
	Transfer	21	33.3%	52.4%	85.7%	135.0	76.2%	4.8%	81.0%	139.0					
2020-21	Total	90	21.1%	65.6%	86.7%	131.0									
	First-Year	55	16.4%	69.1%	85.5%	126.0									
	Transfer	35	28.6%	60.0%	88.6%	134.5									
2021-22	Total	93	18.3%	61.3%	79.6%	138.0									
	First-Year	67	13.4%	64.2%	77.6%	134.0									
	Transfer	26	30.8%	53.8%	84.6%	140.0									

Credit hours required to graduate in program: 120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.

Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.

Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.

Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Applied Health
B.S. in Nutrition (NUTR)

Cohort Year	Entry Type	Count	Year 2				Year 4				Year 6				SIUE Graduation Rate
			Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	Program Graduation Rate	Program Retention Rate	Program Success Rate	Median Credit Hours to Degree	
2015-16	Total	9	11.1%	77.8%	88.9%	167.0	55.6%	11.1%	66.7%	134.0	55.6%	0.0%	55.6%	134.0	77.8%
	First-Year	5	20.0%	80.0%	100.0%	167.0	80.0%	0.0%	80.0%	146.0	80.0%	0.0%	80.0%	146.0	100.0%
	Transfer	4	0.0%	75.0%	75.0%		25.0%	25.0%	50.0%	126.0	25.0%	0.0%	25.0%	126.0	50.0%
2016-17	Total	37	32.4%	51.4%	83.8%	132.5	75.7%	2.7%	78.4%	131.0	78.4%	0.0%	78.4%	131.0	89.2%
	First-Year	22	27.3%	54.5%	81.8%	127.0	72.7%	4.5%	77.3%	127.0	77.3%	0.0%	77.3%	129.0	90.9%
	Transfer	15	40.0%	46.7%	86.7%	138.5	80.0%	0.0%	80.0%	135.0	80.0%	0.0%	80.0%	135.0	86.7%
2017-18	Total	27	48.1%	40.7%	88.9%	131.0	77.8%	0.0%	77.8%	132.0	77.8%	0.0%	77.8%	132.0	88.9%
	First-Year	13	53.8%	38.5%	92.3%	131.0	76.9%	0.0%	76.9%	130.5	76.9%	0.0%	76.9%	130.5	84.6%
	Transfer	14	42.9%	42.9%	85.7%	130.0	78.6%	0.0%	78.6%	136.0	78.6%	0.0%	78.6%	136.0	92.9%
2018-19	Total	21	38.1%	57.1%	95.2%	128.5	71.4%	4.8%	76.2%	128.0					
	First-Year	9	33.3%	55.6%	88.9%	131.0	55.6%	0.0%	55.6%	131.0					
	Transfer	12	41.7%	58.3%	100.0%	128.0	83.3%	8.3%	91.7%	128.0					
2019-20	Total	9	11.1%	66.7%	77.8%	120.0	66.7%	11.1%	77.8%	125.5					
	First-Year	5	20.0%	60.0%	80.0%	120.0	80.0%	0.0%	80.0%	139.0					
	Transfer	4	0.0%	75.0%	75.0%		50.0%	25.0%	75.0%	125.5					
2020-21	Total	14	35.7%	35.7%	71.4%	131.0									
	First-Year	6	16.7%	50.0%	66.7%	121.0									
	Transfer	8	50.0%	25.0%	75.0%	132.5									
2021-22	Total	22	31.8%	50.0%	81.8%	133.0									
	First-Year	13	30.8%	46.2%	76.9%	135.5									
	Transfer	9	33.3%	55.6%	88.9%	128.0									

Credit hours required to graduate in program: **120**

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Applied Health
B.S. in Public Health - PBHE (formerly Health Education - HEED)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	65	7.7%	69.2%	76.9%	136.0	56.9%	6.2%	63.1%	134.0	61.5%	0.0%	61.5%	135.0	75.4%
	First-Year	42	4.8%	71.4%	76.2%	150.0	59.5%	4.8%	64.3%	134.0	61.9%	0.0%	61.9%	134.0	78.6%
	Transfer	23	13.0%	65.2%	78.3%	133.0	52.2%	8.7%	60.9%	136.0	60.9%	0.0%	60.9%	136.0	69.6%
2013-14	Total	46	19.6%	60.9%	80.4%	133.0	58.7%	10.9%	69.6%	134.0	60.9%	0.0%	60.9%	133.5	78.3%
	First-Year	28	17.9%	64.3%	82.1%	133.0	64.3%	10.7%	75.0%	133.0	64.3%	0.0%	64.3%	133.0	78.6%
	Transfer	18	22.2%	55.6%	77.8%	140.5	50.0%	11.1%	61.1%	137.0	55.6%	0.0%	55.6%	135.5	77.8%
2014-15	Total	49	6.1%	81.6%	87.8%	137.0	65.3%	8.2%	73.5%	136.5	69.4%	2.0%	71.4%	135.5	81.6%
	First-Year	33	9.1%	87.9%	97.0%	137.0	75.8%	6.1%	81.8%	135.0	78.8%	0.0%	78.8%	135.0	84.8%
	Transfer	16	0.0%	68.8%	68.8%	137.0	43.8%	12.5%	56.3%	154.0	50.0%	6.3%	56.3%	145.5	75.0%
2015-16	Total	84	13.1%	71.4%	84.5%	136.0	67.9%	6.0%	73.8%	138.0	69.0%	0.0%	69.0%	138.0	79.8%
	First-Year	59	15.3%	71.2%	86.4%	135.0	72.9%	5.1%	78.0%	136.0	74.6%	0.0%	74.6%	136.0	84.7%
	Transfer	25	8.0%	72.0%	80.0%	163.0	56.0%	8.0%	64.0%	147.5	56.0%	0.0%	56.0%	147.5	68.0%
2016-17	Total	64	6.3%	76.6%	82.8%	165.0	65.6%	6.3%	71.9%	137.5	70.3%	0.0%	70.3%	137.0	79.7%
	First-Year	36	2.8%	83.3%	86.1%	150.0	63.9%	11.1%	75.0%	139.0	72.2%	0.0%	72.2%	138.0	75.0%
	Transfer	28	10.7%	67.9%	78.6%	180.0	67.9%	0.0%	67.9%	136.0	67.9%	0.0%	67.9%	136.0	85.7%
2017-18	Total	38	2.6%	81.6%	84.2%	156.0	68.4%	2.6%	71.1%	128.5	68.4%	0.0%	68.4%	128.5	89.5%
	First-Year	26	3.8%	80.8%	84.6%	156.0	69.2%	3.8%	73.1%	123.5	69.2%	0.0%	69.2%	123.5	84.6%
	Transfer	12	0.0%	83.3%	83.3%	156.0	66.7%	0.0%	66.7%	133.5	66.7%	0.0%	66.7%	133.5	100.0%
2018-19	Total	39	17.9%	59.0%	76.9%	135.0	64.1%	5.1%	69.2%	133.0					
	First-Year	23	17.4%	65.2%	82.6%	134.5	65.2%	4.3%	69.6%	123.0					
	Transfer	16	18.8%	50.0%	68.8%	150.0	62.5%	6.3%	68.8%	135.0					
2019-20	Total	35	20.0%	57.1%	77.1%	134.0	68.6%	0.0%	68.6%	127.5					
	First-Year	23	13.0%	65.2%	78.3%	132.0	73.9%	0.0%	73.9%	126.0					
	Transfer	12	33.3%	41.7%	75.0%	140.0	58.3%	0.0%	58.3%	134.0					
2020-21	Total	42	9.5%	69.0%	78.6%	127.0									
	First-Year	29	10.3%	62.1%	72.4%	123.0									
	Transfer	13	7.7%	84.6%	92.3%	131.0									
2021-22	Total	19	15.8%	73.7%	89.5%	125.0									
	First-Year	16	12.5%	75.0%	87.5%	123.0									
	Transfer	3	33.3%	66.7%	100.0%	139.0									

Credit hours required to graduate in program: **120**

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Applied Health
B.S. in Speech-Language Pathology and Audiology (SLPA/SPPA)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	42	42.9%	47.6%	90.5%	126.5	85.7%	0.0%	85.7%	125.0	85.7%	0.0%	85.7%	125.0	92.9%
	First-Year	27	33.3%	63.0%	96.3%	125.0	88.9%	0.0%	88.9%	125.0	88.9%	0.0%	88.9%	125.0	92.6%
	Transfer	15	60.0%	20.0%	80.0%	131.0	80.0%	0.0%	80.0%	129.0	80.0%	0.0%	80.0%	129.0	93.3%
2013-14	Total	41	36.6%	48.8%	85.4%	123.0	73.2%	0.0%	73.2%	124.0	73.2%	0.0%	73.2%	124.0	87.8%
	First-Year	29	20.7%	58.6%	79.3%	121.5	69.0%	0.0%	69.0%	123.0	69.0%	0.0%	69.0%	123.0	82.8%
	Transfer	12	75.0%	25.0%	100.0%	128.0	83.3%	0.0%	83.3%	128.0	83.3%	0.0%	83.3%	128.0	100.0%
2014-15	Total	64	17.2%	67.2%	84.4%	124.0	70.3%	1.6%	71.9%	127.0	70.3%	0.0%	70.3%	127.0	89.1%
	First-Year	43	14.0%	76.7%	90.7%	125.0	81.4%	2.3%	83.7%	127.0	81.4%	0.0%	81.4%	127.0	95.3%
	Transfer	21	23.8%	47.6%	71.4%	124.0	47.6%	0.0%	47.6%	131.0	47.6%	0.0%	47.6%	131.0	76.2%
2015-16	Total	26	42.3%	50.0%	92.3%	125.0	80.8%	0.0%	80.8%	125.0	80.8%	0.0%	80.8%	125.0	92.3%
	First-Year	19	42.1%	52.6%	94.7%	123.5	84.2%	0.0%	84.2%	124.5	84.2%	0.0%	84.2%	124.5	94.7%
	Transfer	7	42.9%	42.9%	85.7%	130.0	71.4%	0.0%	71.4%	128.0	71.4%	0.0%	71.4%	128.0	85.7%
2016-17	Total	92	33.7%	47.8%	81.5%	125.0	71.7%	0.0%	71.7%	125.0	71.7%	0.0%	71.7%	125.0	93.5%
	First-Year	58	34.5%	50.0%	84.5%	125.0	75.9%	0.0%	75.9%	123.5	75.9%	0.0%	75.9%	123.5	94.8%
	Transfer	34	32.4%	44.1%	76.5%	128.0	64.7%	0.0%	64.7%	129.5	64.7%	0.0%	64.7%	129.5	91.2%
2017-18	Total	77	13.0%	48.1%	61.0%	125.5	45.5%	2.6%	48.1%	126.0	46.8%	0.0%	46.8%	126.0	76.6%
	First-Year	45	13.3%	57.8%	71.1%	126.0	53.3%	0.0%	53.3%	124.5	53.3%	0.0%	53.3%	124.5	91.1%
	Transfer	32	12.5%	34.4%	46.9%	125.5	34.4%	6.3%	40.6%	131.0	37.5%	0.0%	37.5%	131.5	56.3%
2018-19	Total	66	18.2%	47.0%	65.2%	127.0	51.5%	1.5%	53.0%	126.5					
	First-Year	39	10.3%	61.5%	71.8%	132.0	53.8%	2.6%	56.4%	127.0					
	Transfer	27	29.6%	25.9%	55.6%	124.0	48.1%	0.0%	48.1%	126.0					
2019-20	Total	46	13.0%	58.7%	71.7%	121.5	56.5%	2.2%	58.7%	121.5					
	First-Year	31	9.7%	67.7%	77.4%	122.0	64.5%	0.0%	64.5%	122.0					
	Transfer	15	20.0%	40.0%	60.0%	121.0	40.0%	6.7%	46.7%	121.0					
2020-21	Total	59	8.5%	69.5%	78.0%	123.0									
	First-Year	36	8.3%	66.7%	75.0%	123.0									
	Transfer	23	8.7%	73.9%	82.6%	126.0									
2021-22	Total	48	14.6%	54.2%	68.8%	127.0									
	First-Year	32	3.1%	71.9%	75.0%	126.0									
	Transfer	16	37.5%	18.8%	56.3%	129.5									

Credit hours required to graduate in program: 120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Psychology
B.A. and B.S. in Psychology (PSYC)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	254	11.0%	72.8%	83.9%	129.0	50.8%	15.0%	65.7%	125.0	63.0%	1.6%	64.6%	125.0	71.3%
	First-Year	151	9.9%	80.1%	90.1%	125.0	49.7%	21.9%	71.5%	124.0	68.9%	0.7%	69.5%	123.0	77.5%
	Transfer	103	12.6%	62.1%	74.8%	136.0	52.4%	4.9%	57.3%	129.5	54.4%	2.9%	57.3%	129.5	62.1%
2013-14	Total	232	8.2%	75.0%	83.2%	126.0	57.3%	10.3%	67.7%	123.0	63.4%	1.7%	65.1%	123.0	74.1%
	First-Year	154	6.5%	79.9%	86.4%	128.0	57.8%	12.3%	70.1%	122.0	66.2%	1.9%	68.2%	122.0	76.0%
	Transfer	78	11.5%	65.4%	76.9%	126.0	56.4%	6.4%	62.8%	126.5	57.7%	1.3%	59.0%	127.0	70.5%
2014-15	Total	207	20.8%	52.2%	72.9%	127.0	56.5%	6.3%	62.8%	125.0	60.4%	1.9%	62.3%	125.0	72.5%
	First-Year	109	17.4%	56.0%	73.4%	127.0	56.9%	3.7%	60.6%	122.0	58.7%	1.8%	60.6%	122.0	69.7%
	Transfer	98	24.5%	48.0%	72.4%	128.5	56.1%	9.2%	65.3%	129.0	62.2%	2.0%	64.3%	129.0	75.5%
2015-16	Total	256	17.6%	62.9%	80.5%	129.0	55.5%	10.5%	66.0%	123.0	60.9%	0.4%	61.3%	123.0	72.3%
	First-Year	147	11.6%	70.7%	82.3%	130.0	52.4%	14.3%	66.7%	122.0	60.5%	0.7%	61.2%	122.0	73.5%
	Transfer	109	25.7%	52.3%	78.0%	125.0	59.6%	5.5%	65.1%	124.0	61.5%	0.0%	61.5%	124.0	70.6%
2016-17	Total	220	22.7%	57.7%	80.5%	126.0	62.3%	5.9%	68.2%	124.0	66.4%	0.9%	67.3%	124.0	75.0%
	First-Year	128	21.1%	64.8%	85.9%	126.0	64.1%	7.8%	71.9%	123.0	68.8%	0.8%	69.5%	123.0	76.6%
	Transfer	92	25.0%	47.8%	72.8%	127.0	59.8%	3.3%	63.0%	126.0	63.0%	1.1%	64.1%	125.5	72.8%
2017-18	Total	215	16.3%	62.3%	78.6%	130.0	62.3%	7.4%	69.8%	124.0	66.0%	0.0%	66.0%	124.0	78.6%
	First-Year	130	10.8%	64.6%	75.4%	128.0	59.2%	9.2%	68.5%	123.0	63.8%	0.0%	63.8%	123.0	78.5%
	Transfer	85	24.7%	58.8%	83.5%	131.0	67.1%	4.7%	71.8%	130.0	69.4%	0.0%	69.4%	130.0	78.8%
2018-19	Total	256	26.2%	56.6%	82.8%	126.0	65.2%	7.4%	72.7%	125.0					
	First-Year	157	23.6%	61.8%	85.4%	125.0	66.9%	9.6%	76.4%	124.0					
	Transfer	99	30.3%	48.5%	78.8%	126.5	62.6%	4.0%	66.7%	126.0					
2019-20	Total	239	23.0%	64.0%	87.0%	127.0	69.0%	6.3%	75.3%	124.0					
	First-Year	148	19.6%	70.3%	89.9%	124.0	71.6%	6.1%	77.7%	122.0					
	Transfer	91	28.6%	53.8%	82.4%	130.0	64.8%	6.6%	71.4%	127.0					
2020-21	Total	238	21.8%	56.3%	78.2%	124.0									
	First-Year	135	15.6%	64.4%	80.0%	123.0									
	Transfer	103	30.1%	45.6%	75.7%	124.0									
2021-22	Total	240	20.8%	53.8%	74.6%	124.0									
	First-Year	164	16.5%	56.7%	73.2%	124.0									
	Transfer	76	30.3%	47.4%	77.6%	124.0									

Credit hours required to graduate in program: 120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Teaching and Learning
B.S. in Early Childhood Education (ECED)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	27	40.7%	59.3%	100.0%	142.0	96.3%	3.7%	100.0%	142.0	100.0%	0.0%	100.0%	142.0	100.0%
	First-Year	13	38.5%	61.5%	100.0%	139.0	100.0%	0.0%	100.0%	139.0	100.0%	0.0%	100.0%	139.0	100.0%
	Transfer	14	42.9%	57.1%	100.0%	147.0	92.9%	7.1%	100.0%	147.0	100.0%	0.0%	100.0%	144.5	100.0%
2013-14	Total	41	29.3%	63.4%	92.7%	141.5	82.9%	2.4%	85.4%	142.5	87.8%	0.0%	87.8%	142.5	92.7%
	First-Year	15	33.3%	60.0%	93.3%	139.0	80.0%	0.0%	80.0%	137.5	80.0%	0.0%	80.0%	137.5	86.7%
	Transfer	26	26.9%	65.4%	92.3%	147.0	84.6%	3.8%	88.5%	148.0	92.3%	0.0%	92.3%	148.0	96.2%
2014-15	Total	39	28.2%	61.5%	89.7%	144.0	76.9%	0.0%	76.9%	140.5	76.9%	0.0%	76.9%	140.5	87.2%
	First-Year	21	23.8%	66.7%	90.5%	144.0	71.4%	0.0%	71.4%	141.0	71.4%	0.0%	71.4%	141.0	90.5%
	Transfer	18	33.3%	55.6%	88.9%	140.5	83.3%	0.0%	83.3%	140.0	83.3%	0.0%	83.3%	140.0	83.3%
2015-16	Total	63	23.8%	55.6%	79.4%	143.0	68.3%	0.0%	68.3%	142.0	68.3%	1.6%	69.8%	142.0	77.8%
	First-Year	41	19.5%	65.9%	85.4%	146.0	70.7%	0.0%	70.7%	138.0	70.7%	0.0%	70.7%	138.0	80.5%
	Transfer	22	31.8%	36.4%	68.2%	131.0	63.6%	0.0%	63.6%	148.5	63.6%	4.5%	68.2%	148.5	72.7%
2016-17	Total	41	22.0%	48.8%	70.7%	143.0	56.1%	0.0%	56.1%	141.0	56.1%	0.0%	56.1%	141.0	75.6%
	First-Year	29	6.9%	65.5%	72.4%	142.5	55.2%	0.0%	55.2%	138.0	55.2%	0.0%	55.2%	138.0	72.4%
	Transfer	12	58.3%	8.3%	66.7%	143.0	58.3%	0.0%	58.3%	143.0	58.3%	0.0%	58.3%	143.0	83.3%
2017-18	Total	22	27.3%	50.0%	77.3%	141.0	72.7%	0.0%	72.7%	136.0	72.7%	0.0%	72.7%	136.0	86.4%
	First-Year	10	20.0%	70.0%	90.0%	139.5	90.0%	0.0%	90.0%	133.0	90.0%	0.0%	90.0%	133.0	100.0%
	Transfer	12	33.3%	33.3%	66.7%	145.0	58.3%	0.0%	58.3%	154.0	58.3%	0.0%	58.3%	154.0	75.0%
2018-19	Total	54	18.5%	59.3%	77.8%	145.0	59.3%	7.4%	66.7%	142.0					
	First-Year	29	10.3%	65.5%	75.9%	142.0	58.6%	0.0%	58.6%	135.0					
	Transfer	25	28.0%	52.0%	80.0%	148.0	60.0%	16.0%	76.0%	150.0					
2019-20	Total	36	16.7%	63.9%	80.6%	145.0	55.6%	5.6%	61.1%	148.5					
	First-Year	17	11.8%	64.7%	76.5%	153.0	58.8%	5.9%	64.7%	148.0					
	Transfer	19	21.1%	63.2%	84.2%	145.0	52.6%	5.3%	57.9%	149.0					
2020-21	Total	46	28.3%	54.3%	82.6%	144.0									
	First-Year	23	17.4%	73.9%	91.3%	142.5									
	Transfer	23	39.1%	34.8%	73.9%	150.0									
2021-22	Total	55	21.8%	56.4%	78.2%	140.5									
	First-Year	33	21.2%	54.5%	75.8%	133.0									
	Transfer	22	22.7%	59.1%	81.8%	144.0									

Credit hours required to graduate in program: 120

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Teaching and Learning
B.S. in Elementary Education (EDEL)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	66	34.8%	59.1%	93.9%	150.0	86.4%	0.0%	86.4%	149.0	86.4%	1.5%	87.9%	149.0	90.9%
	First-Year	43	32.6%	62.8%	95.3%	143.5	88.4%	0.0%	88.4%	146.0	88.4%	0.0%	88.4%	146.0	90.7%
	Transfer	23	39.1%	52.2%	91.3%	159.0	82.6%	0.0%	82.6%	158.0	82.6%	4.3%	87.0%	158.0	91.3%
2013-14	Total	96	40.6%	44.8%	85.4%	145.0	78.1%	1.0%	79.2%	143.0	79.2%	0.0%	79.2%	143.5	90.6%
	First-Year	64	39.1%	53.1%	92.2%	143.0	84.4%	1.6%	85.9%	141.0	85.9%	0.0%	85.9%	141.0	95.3%
	Transfer	32	43.8%	28.1%	71.9%	150.0	65.6%	0.0%	65.6%	146.0	65.6%	0.0%	65.6%	146.0	81.3%
2014-15	Total	118	35.6%	40.7%	76.3%	138.0	63.6%	1.7%	65.3%	138.0	64.4%	0.0%	64.4%	138.0	83.1%
	First-Year	64	26.6%	50.0%	76.6%	138.0	67.2%	1.6%	68.8%	136.0	67.2%	0.0%	67.2%	136.0	82.8%
	Transfer	54	46.3%	29.6%	75.9%	138.0	59.3%	1.9%	61.1%	139.0	61.1%	0.0%	61.1%	139.0	83.3%
2015-16	Total	78	23.1%	53.8%	76.9%	143.0	67.9%	5.1%	73.1%	143.0	71.8%	0.0%	71.8%	145.0	89.7%
	First-Year	49	14.3%	65.3%	79.6%	145.0	67.3%	6.1%	73.5%	145.0	71.4%	0.0%	71.4%	145.0	89.8%
	Transfer	29	37.9%	34.5%	72.4%	139.0	69.0%	3.4%	72.4%	142.0	72.4%	0.0%	72.4%	143.0	89.7%
2016-17	Total	79	30.4%	53.2%	83.5%	136.0	77.2%	0.0%	77.2%	141.0	77.2%	0.0%	77.2%	141.0	84.8%
	First-Year	48	25.0%	56.3%	81.3%	133.5	75.0%	0.0%	75.0%	134.0	75.0%	0.0%	75.0%	134.0	83.3%
	Transfer	31	38.7%	48.4%	87.1%	149.5	80.6%	0.0%	80.6%	152.0	80.6%	0.0%	80.6%	152.0	87.1%
2017-18	Total	94	26.6%	66.0%	92.6%	146.0	77.7%	0.0%	77.7%	144.0	77.7%	0.0%	77.7%	144.0	90.4%
	First-Year	57	21.1%	71.9%	93.0%	139.5	77.2%	0.0%	77.2%	142.0	77.2%	0.0%	77.2%	142.0	91.2%
	Transfer	37	35.1%	56.8%	91.9%	156.0	78.4%	0.0%	78.4%	153.0	78.4%	0.0%	78.4%	153.0	89.2%
2018-19	Total	76	19.7%	65.8%	85.5%	139.0	72.4%	2.6%	75.0%	143.0					
	First-Year	49	20.4%	71.4%	91.8%	148.0	75.5%	4.1%	79.6%	140.0					
	Transfer	27	18.5%	55.6%	74.1%	129.0	66.7%	0.0%	66.7%	147.5					
2019-20	Total	62	16.1%	66.1%	82.3%	132.5	66.1%	3.2%	69.4%	140.0					
	First-Year	43	14.0%	74.4%	88.4%	130.0	74.4%	2.3%	76.7%	139.0					
	Transfer	19	21.1%	47.4%	68.4%	134.0	47.4%	5.3%	52.6%	140.0					
2020-21	Total	114	23.7%	51.8%	75.4%	141.0									
	First-Year	74	17.6%	59.5%	77.0%	148.0									
	Transfer	40	35.0%	37.5%	72.5%	138.5									
2021-22	Total	83	24.1%	54.2%	78.3%	138.5									
	First-Year	55	18.2%	60.0%	78.2%	137.0									
	Transfer	28	35.7%	42.9%	78.6%	139.0									

Credit hours required to graduate in program: 123

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.

Southern Illinois University Edwardsville
School of Education, Health, and Human Behavior - Program Success Rate by Major through Spring 2023
Level: Undergraduate

Department: Teaching and Learning
B.S. in Special Education (SPED)

			Year 2				Year 4				Year 6				
Cohort Year	Entry Type	Count	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	Program Graduation	Program Retention	Program Success	Median Credit Hours to Degree	SIUE Graduation Rate
			Rate	Rate	Rate		Rate	Rate	Rate		Rate	Rate	Rate		
2012-13	Total	22	36.4%	59.1%	95.5%	139.0	77.3%	4.5%	81.8%	142.0	86.4%	0.0%	86.4%	142.0	90.9%
	First-Year	18	33.3%	61.1%	94.4%	137.0	77.8%	5.6%	83.3%	141.0	83.3%	0.0%	83.3%	140.0	88.9%
	Transfer	4	50.0%	50.0%	100.0%	143.5	75.0%	0.0%	75.0%	149.0	100.0%	0.0%	100.0%	151.5	100.0%
2013-14	Total	36	16.7%	58.3%	75.0%	153.0	69.4%	0.0%	69.4%	148.0	69.4%	0.0%	69.4%	148.0	83.3%
	First-Year	18	16.7%	61.1%	77.8%	162.0	66.7%	0.0%	66.7%	152.5	66.7%	0.0%	66.7%	152.5	77.8%
	Transfer	18	16.7%	55.6%	72.2%	153.0	72.2%	0.0%	72.2%	148.0	72.2%	0.0%	72.2%	148.0	88.9%
2014-15	Total	39	30.8%	56.4%	87.2%	139.5	71.8%	0.0%	71.8%	145.0	71.8%	0.0%	71.8%	145.0	82.1%
	First-Year	22	22.7%	63.6%	86.4%	165.0	63.6%	0.0%	63.6%	146.0	63.6%	0.0%	63.6%	146.0	77.3%
	Transfer	17	41.2%	47.1%	88.2%	134.0	82.4%	0.0%	82.4%	145.0	82.4%	0.0%	82.4%	145.0	88.2%
2015-16	Total	23	43.5%	47.8%	91.3%	135.5	82.6%	4.3%	87.0%	138.0	87.0%	0.0%	87.0%	139.0	91.3%
	First-Year	17	29.4%	58.8%	88.2%	130.0	76.5%	5.9%	82.4%	137.0	82.4%	0.0%	82.4%	138.5	88.2%
	Transfer	6	83.3%	16.7%	100.0%	138.0	100.0%	0.0%	100.0%	144.0	100.0%	0.0%	100.0%	144.0	100.0%
2016-17	Total	28	53.6%	35.7%	89.3%	141.0	82.1%	0.0%	82.1%	143.0	82.1%	0.0%	82.1%	143.0	92.9%
	First-Year	17	41.2%	52.9%	94.1%	143.0	82.4%	0.0%	82.4%	144.5	82.4%	0.0%	82.4%	144.5	94.1%
	Transfer	11	72.7%	9.1%	81.8%	138.0	81.8%	0.0%	81.8%	138.0	81.8%	0.0%	81.8%	138.0	90.9%
2017-18	Total	20	35.0%	60.0%	95.0%	162.0	90.0%	0.0%	90.0%	144.0	90.0%	0.0%	90.0%	144.0	95.0%
	First-Year	12	16.7%	83.3%	100.0%	158.0	91.7%	0.0%	91.7%	143.0	91.7%	0.0%	91.7%	143.0	91.7%
	Transfer	8	62.5%	25.0%	87.5%	162.0	87.5%	0.0%	87.5%	162.0	87.5%	0.0%	87.5%	162.0	100.0%
2018-19	Total	25	48.0%	44.0%	92.0%	136.0	92.0%	0.0%	92.0%	136.0					
	First-Year	14	50.0%	50.0%	100.0%	136.0	100.0%	0.0%	100.0%	136.0					
	Transfer	11	45.5%	36.4%	81.8%	136.0	81.8%	0.0%	81.8%	131.0					
2019-20	Total	28	35.7%	50.0%	85.7%	140.0	75.0%	0.0%	75.0%	142.0					
	First-Year	16	18.8%	68.8%	87.5%	137.0	75.0%	0.0%	75.0%	136.5					
	Transfer	12	58.3%	25.0%	83.3%	142.0	75.0%	0.0%	75.0%	144.0					
2020-21	Total	33	33.3%	51.5%	84.8%	140.0									
	First-Year	19	21.1%	63.2%	84.2%	136.5									
	Transfer	14	50.0%	35.7%	85.7%	147.0									
2021-22	Total	30	36.7%	43.3%	80.0%	139.0									
	First-Year	16	18.8%	56.3%	75.0%	139.0									
	Transfer	14	57.1%	28.6%	85.7%	139.5									

Credit hours required to graduate in program: 125

NOTES:

Cohorts are based on the academic year in which students declare their major, and can include students of any class level.
Completion years are through Spring of the academic year indicated, for instance students in cohort year 2021-22 are followed through Spring 2023 to determine the Year 2 graduation rate.
Students are considered retained if they were enrolled in any one of the Summer, Fall, or Spring terms in the year displayed, and are not included in the graduation rate for that year.
Credit hours include ALL earned hours: SIUE earned hours and accepted transfer credit hours.