

Graduate Scholar Award Rubric

| Criteria | Outstanding (4) | Promising (3) | Adequate (2) | Weak (1) | Score |
|--|---|---|---|---|-------|
| Challenge | Clearly states the challenge faced due to underrepresentation with sufficient relevant supporting details. | Clearly states their challenge faced due to underrepresentation with little to no relevant supporting details. | States their challenge due to underrepresentation but does so in a way that lacks clarity as to why it was a challenge. | No challenge stated. | |
| Argument of What They will Bring to Area of Study | Argument is clear, concise & supported with examples of how they will bring diversity to their area of study. | Argument supported with how they will bring diversity to their area of study. | Argument lacks clarity on how they will bring diversity to their area study. | No argument made or does not answer prompt. | |
| Length, Grammar, & Structure | Appropriate length. No obvious grammatical errors. Writing is well structured with topic specific paragraph breaks. | Appropriate length. Few minor grammatical errors that do not interfere with understanding. Structured correctly with topic specific paragraph breaks. | Length is too long or too short. Several grammatical errors that slightly affect understanding. Some issues with structure. | Length is too long or too short. Major grammatical errors that severely affect understanding. No paragraphs or obvious structure. | |
| Will Provide Diversity to Program/Discipline | Provides a critically underrepresented perspective in the discipline. | Provides a perspective that is underrepresented to a moderate degree in the discipline. | Provides a perspective that would strengthen underrepresented perspectives already represented in the discipline. | Does not provide an underrepresented perspective in the discipline. | |
| TOTAL SCORE (Max 16) | | | | | |