SOUTHERN ILLINOIS UNIVERSITY
EDWARDSVILLE

Community Oriented Digital Engagement Scholars Supplemental Application

CODES Students Contract

Community-Oriented Digital Engagement Scholars (CODES) is an innovative, first-of-its-kind program supported by the Mellon Foundation and the National Endowment for the Humanities. Every aspect of CODES has been designed to help students succeed based on the best research about student retention and success. Out of a wide selection of applicants, we choose students to participate and be awarded a full-tuition waiver because of their commitment to the program's community-driven focus.

This is a program for students who are committed to their

education at SIUE and to putting forth their best effort to learn how to make a difference in their community. Check below to confirm you will abide by the following standards of performance, participation, and ethical behavior.

☐ CODES emphasizes collaboration and group learning; you agree to participate actively, support classmates, and complete work on time.

☐ CODES is a program about technology, digital environments, and online interaction. You will engage technology with curiosity, push yourself to learn new things, and adopt a variety of platforms. Have patience and a sense of humor with technological hiccups.

☐ You will be working with community partners; you must practice justice, equality, and compassion in your interactions with other students, SIUE faculty and staff, and members of the community with whom we interact.

☐ You will participate actively in class and treat classmates, faculty, and staff with respect; this includes focusing during class and using technology for learning rather than an in-class distraction.

☐ You will enroll in and complete 12 or more credit hours per semester.

☐ You will complete all required coursework.

☐ You will maintain a 2.5 grade point average.

☐ You will attend all class times as scheduled except in case of illness or emergency.

☐ You will make regular appointments with your advisor and maintain open, honest lines of communication with your advisor and CODES instructors. You will also notify the SOAR office and the program of any changes in address or phone number.

Personal Information

First name

Last name

Email address

Phone number

SIUE 800# (optional)

CODES is a program for students who are Pell-eligible, among the first generation in their family to attend college, or historically underrepresented in their major. This includes (but isn't limited to) gender minorities, students of color, neurodiverse students, students with disabilities, LGBTQ+ students, men who are interested in majoring in nursing, women interested in majoring in computer science, and more. As such, we'll ask you to describe how your experiences and/or identity make you a good fit for the program. We recognize that might involve divulging private and sensitive information. Please know that your responses will be read only by members of the CODES steering committee. The results of this survey will not be shared.

CODES is a learning community for students who are Pell-eligible, or among the first in their families to attend college, or historically underrepresented in their majors. Please describe how your background, identity, or lived experiences make you a good fit for this program. (50-100 words)

Are you a first-generation college student? (meaning your legal guardian(s) have not graduated from college)

○ Yes

○ No

Choose one or more races or ethnicities that you consider yourself to be

☐ White or Caucasian

☐ Black or African American

☐ Spanish, Hispanic, or Latinx

☐ Asian

☐ Native Hawaiian or Other Pacific Islander

☐ American Indian/Native American or Alaska Native

☐ [   ] Other

☐ Prefer not to say

How do you describe your gender identity?

○ Man

○ Woman

○ Non-binary/third gender

○ [   ] Prefer to self-describe

○ Prefer not to say

If you have completed your Federal Application for Student Aid (FAFSA), was your expected family contribution (EFC) under 6656?

○ Yes
○ Not Sure
○ No

CODES is for new, incoming first year students. Will you be entering SIUE for the first time in the fall?

○ Yes
○ No

High School Information

High school name

[   ]

High school city

High school state

What is your intended major? (It is okay, if you aren't sure yet)

Application Steps

Have you submitted your application to SIUE?

○ Yes
○ No

Have you submitted your FAFSA? (It is okay if it is still in process)

○ Yes

○ No

Short Answer Questions

Drawing on your own experiences, tell us why are you interested in coursework that is focused on community engagement and social justice? (250-300 words)

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What unique experiences or skills will you bring to the CODES cohort ? (250-300 words)

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First-year college students often struggle to stay focused and provide assistance solving problems with group projects. What

would you do to collaborate effectively? (250-300 words)

In CODES, we work with people to address issues affecting their well-being. In you are accepted, you will work in a team during your first two years at SIUE to address a significant problem alongside your faculty mentor and a community partner. This might include researching how to support Black families in Alton as they cope with the effects of the current mental health epidemic, for example. Imagine a scenario in which you are working with a new team to understand a complex problem that directly affects people in a specific community. Walk us through five steps you would take over time to learn about the problem and communicate what you learn with others. (250 to 300 words)

Once you click the next arrow, your application will be submitted. Please go back and check your answers one more time (you can use the back arrow to check your answers on previous screens too).

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