

# First Year and Transitional Advising

# International Student Handbook



First Year and Transitional  
Advising Office

# Southern Illinois University Edwardsville

## Academic Advising



### Advising Mission

.....

Support undergraduate students in making a successful transition to life at SIUE; to nurture educational and personal development toward academic success and lifelong knowledge; and to endorse self-autonomy, integrity, diversity and professionalism to empower students to become excellent individuals



### What is Academic Advising?

.....

The purpose of academic advising at SIUE is:

1. To guide students in formulating educational plans
2. To assist students in achieving their academic, career-related, and personal goals at the University

### How

.....

By guiding students formulating educational plans and assisting them in achieving their academic, career, and personal goals at the University. Academic advising at SIUE is viewed as an educational process characterized by shared responsibility between students and advisors



### Facts

.....

- Academic Advising is mandatory for all undergraduate students at SIUE
- Advisors in the First and Transition Advising (OFTA) are here to assist you with your majors and minors
- Upon meeting the basic milestones you will transition to advisement in your department of major



# Advisor & Students Responsibilities



1



## How can your advisor assist you?

- Discuss your academic and career goals, and help you identify possible degree options.
- Help you plan your coursework to make the most of your time.
- Provide resources and campus referrals that will maximize your success.
- Help with your adjustment to university life.
- Assist you through your academic experience.

## Meeting with your advisor!

You have to meet 3 times with your advisor every semester:

1. Check in the first 2 weeks of the semester
2. Mandatory Advising for each semester

September/October in the Fall  
February/March in the Spring

3. Follow-up end of semester

To make an appointment with your advisor please either log in to Starfish or contact your academic department <https://www.siu.edu/advising/>



3



## Advisor Responsibilities

- Help guide students through the development of their short- and long-term educational plans.
- Provide accurate information regarding university programs, requirements, resources, policies, procedures and student services.
- Provide appropriate referrals to university support services
- Provide instruction regarding the culture of the University.
- Provide instruction regarding college level academic expectations.
- Address questions and concerns thoughtfully and respectfully.
- Present students with options.

## Student Responsibilities

- Be informed regarding academic programs and requirements.
- Prepare a written list of questions before each meeting with your advisor.
- Arrive fifteen minutes early for your academic advising appointment.
- Know the Academic Calendar. Do not miss deadlines. Know when to register and drop or add courses.
- Be knowledgeable or ask your advisor regarding university policies and procedures



5

## International Students

- All international undergraduate students are required to have full-time enrollment 12-13 hours or more due to F1 visa requirements.
- MUST register for at least 4 courses per semester and mandatory FST 101 during first semester
- Typically, each course has 3 credit hours = 3 hours/times per week that you have to attend the class.
- There are other courses that have more credit hours 4 or 5 due to curriculum, lab or other requirements.
- Courses typically meet either 3 times per week Monday - Wednesday - Friday or two days Tu



# Advisor & Students Responsibilities



1



2



3



4



5

## How can your advisor assist you?

- Discuss your academic and career goals, and help you identify possible degree options.
- Help you plan your coursework to make the most of your time.
- Provide resources and campus referrals that will maximize your success.
- Help with your adjustment to university life.
- Assist you through your academic experience.

## Meeting with your advisor!

You have to meet 3 times with your advisor every semester:

1. Check in the first 2 weeks of the semester
2. Mandatory Advising for each semester

September/October in the Fall  
February/March in the Spring

3. Follow-up end of semester

To make an appointment with your advisor please either log in to Starfish or contact your academic department <https://www.siu.edu/advising/>

## Advisor Responsibilities

- Help guide students through the development of their short- and long-term educational plans.
- Provide accurate information regarding university programs, requirements, resources, policies, procedures and student services.
- Provide appropriate referrals to university support services
- Provide instruction regarding the culture of the University.
- Provide instruction regarding college level academic expectations.
- Address questions and concerns thoughtfully and respectfully.
- Present students with options.

## Student Responsibilities

- Be informed regarding academic programs and requirements.
- Prepare a written list of questions before each meeting with your advisor.
- Arrive fifteen minutes early for your academic advising appointment.
- Know the Academic Calendar. Do not miss deadlines. Know when to register and drop or add courses.
- Be knowledgeable or ask your advisor regarding university policies and procedures

## International Students

- All international undergraduate students are required to have full-time enrollment 12-13 hours or more due to F1 visa requirements.
- MUST register for at least 4 courses per semester and mandatory FST 101 during first semester
- Typically, each course has 3 credit hours = 3 hours/times per week that you have to attend the class.
- There are other courses that have more credit hours 4 or 5 due to curriculum, lab or other requirements.
- Courses typically meet either 3 times per week Monday - Wednesday - Friday or two days Tu



## Outcome 1

Clarification of academic, career and life goals

## Outcome 2

Development of satisfactory educational plans

## Outcome 3

Understanding of University and major program requirements

## Outcome 4

Selection of appropriate courses and other educational experiences

## Outcome 5

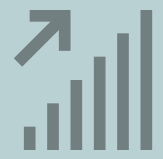
Awareness of educational opportunities and support services available at SIUE

## Outcome 6

Development of decision-making skills and individual autonomy

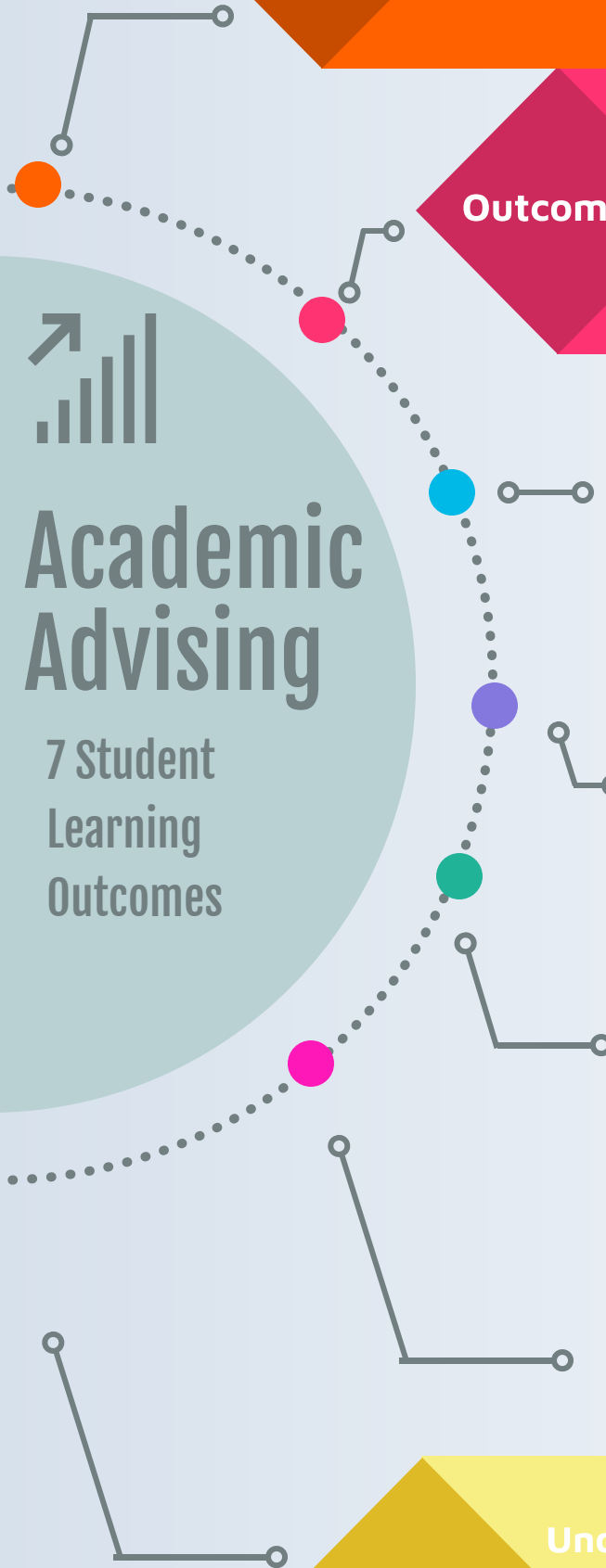
## Outcome 7

Understanding of the nature of a university education



# Academic Advising

7 Student Learning Outcomes





1 Hour Classwork



2 Hours Homework



15 Weeks



1 credit

You must register in face-to-face classes. Only one on-line class is allowed if needed.

- **You must register for ENG 101 or ENG 101N (English for non-native speakers)**
- **You must register for FST 101 (First Semester Transition Course)**

## Foundations:

**All Foundations courses are required for every student.**

- English Composition I (ENG 101)
- English Composition II (ENG 102)
- Public Speaking(ACS101) or (ACS 103– Engineering Students)
- Reasoning & Argumentation (RA 101)
- Quantitative Reasoning (QR 101)

In some rare instances, proficiency tests or other department approved classes may be accepted in the place of a Foundations class.

## Breadth Requirements:

Each student must complete one course in each of the following Breadth areas.

- Fine & Performing Arts - BFPA
- Humanities - BHUM
- Info & Communication in Society - BICS
- Life Science -BLS
- Physical Science - BPS
- Social Science - BSS

Breadth Attributes are assigned to various courses that will meet the requirement. Many times, **Breadth areas are completed by courses that are required for majors and will vary with each major.**

## Experiences

Each student must complete one course in each of the following experience areas.

- First Year Transition Seminar (FST)
- Laboratory Experience
- U.S. Race, Gender and Equity (ERGU)
- Global Cultures, Race and Equity (EREG)
- Health Experience

**If a course satisfies both the ERGU and EREG requirements,** students will be given credit for one of the attributes and need to take a course that fulfills the other attribute.

## Objectives For The Baccalaureate Degree:

- The purposes of baccalaureate education at Southern Illinois University Edwardsville (SIUE) are to provide students with a solid foundation for intellectual development and an ability and desire to make contributions to society.
- As a public institution, SIUE strives to develop students who are well-informed, effective citizens; who provide leadership in civic and community affairs; who appreciate the arts; who have increased capacity for self-reflection, self-assessment and healthy living; and who will pursue life-long learning.
- To achieve these purposes, the University seeks to impart the following abilities and knowledge to its students through their general education which every student needs to complete and further study in their academic majors and minors:

