

**Lesson Plan #6--ESL****Title: Severe Weather****Designed by: Regina Ewing - EDC****Skill level:** Intermediate**Objective:**

After completing this activity, intermediate ESL students will be able to:

- Understand terms that describe dangerous weather situations
- Understand the way the radio and tv warn people.

**Session Time:** 30 minutes**Materials and Resources:**

- Weather radio
- Sample of "crawl" as seen on television
- Newspaper articles about severe weather
- Pictures of tornado, wind, rain, lightning; difference between "watch" and "warning"

**Methods:** Guided discussion, cooperative learning, interactive participation, Pronunciation practice, written response

**Procedure:**

- Teach the basic words. Class repeats after teacher.
- Use a matching quiz to reinforce words.
- Give out sheets with the standard warnings. Read them aloud. Ask questions to make sure they understand.

**Assessment:**

Test sheet using the words in sentences. Also sheet of reading material (weather warnings) and questions about them.

**Follow-up Activities:**

Frequently discuss the weather. Every 2 weeks remind class of safety measures by discussion.

**NOTE:** This lesson was developed during the **ESL New Teacher Orientation Workshop** on February 8, 2008 at the Rend Lake College Marketplace.